



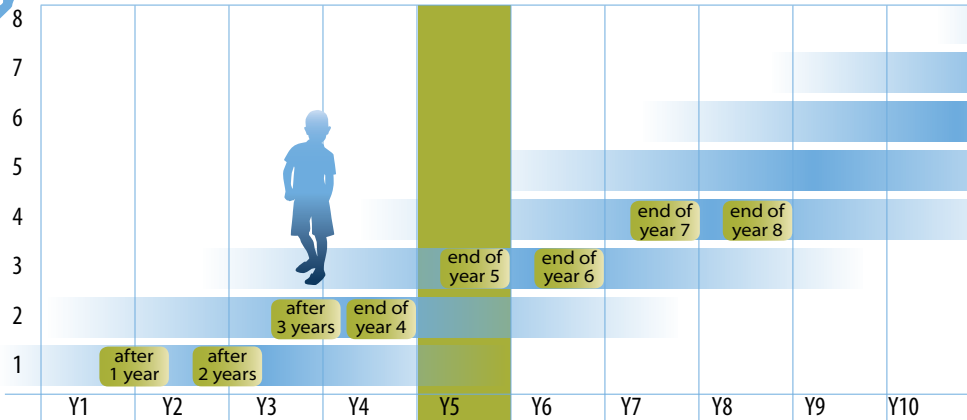
FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

Identify Year 5 students not making expected progress. Considering the best fit standard, identify these students' strengths, needs, and next steps for learning, e.g., Tim is one of a group of students in Year 5 whose progress most closely matches the standard *after three years at school*. What do you need to plan in order to accelerate Tim's and this group of students' progress to the Year 5 standard by the end of the year?



CURRICULUM LEVELS

IDENTIFY BEST FIT STANDARD



YEAR LEVELS

By the end of Year 5, students will be achieving at early Level 3 in the mathematics and statistics learning area of The New Zealand Curriculum.

Source: *The New Zealand Curriculum Mathematics Standards for years 1-8*, p.15.

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Using the information on Page 1:

FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

- Confirm best fit mathematics standard and the next steps for the focus students;
- Identify and investigate what is important (and, therefore, worth spending time on), given where my students are at;
- Refer to relevant strategies and resources.

